NORTH KAMRUP COLLEGE





Schedule For Academic Audit

Date: 07/05/2022

Breakfast- 9: 30 AM

Team Discussion- 9: 45 AM

Meeting with Principal 10.00-10.15

Meeting with IQAC & AC 10.15-10.30

DEPARTMENT NAME	TIME
Assamese	10:30 -10:45 AM
Bodo	10:45-11:00
Economics	11:00-11:15
Education	11:30-11:45
English	12:00-12:15 PM
History	12:15-12:30

Tea Break 12.30-12.50 PM

Philosophy	12:50-	1:05
Political Science	1:05-	1:20
Interaction with Students	1:20 -	1:50

Library Visit	1:50- 2:10
Office visit	2:10- 2:30

Lunch Break 30 Minutes

Report Writing 3:00- 3:30 PM Exit Meeting 3:31- 3:50 PM

Principal, Barbhag College.

3:31-3:50 PM

3:31-3:50 PM

NORTH KAMRUP COLLEGE

Annual Academic Audit Report Period from June 2020 to May 2021

June 2021 to May 2022 Date of Inspection: 07/05/2022



Observations:

- a. Curricular Aspects: North Kamrup College is affiliated to Gauhati University. The College follows the curriculum developed by Gauhati University. For effective delivery of curriculum most of the departments are maintaining lesson plan and course diary. However, the detail lesson plan with course progress record needs to be institutionalised. Departments follow academic calendar of Gauhati University. For effective planning of activities academic department can prepare an academic calendar specific to the department following the affiliating University's calendar. Add on/ Certificate programmes are conducted by several departments.
- b. Teaching-Learning Aspects: Assessment of learning levels after admission to identify slow and advanced learners should be more robust. Though the College follows student-centric learning method for effective curriculum delivery however, a detail unit wise plan for experiential and participative learning needs to be maintained for enhancing the learning experiences of the students. The College maintains mentoring system. But documentation of the mentoring system is not adequate. All the departments conduct internal examination as per requirement of the affiliating University. The College may incorporate more specific steps to maintain continuous internal evaluation like classroom test, quiz competition, paper presentation in classroom etc. Program Outcome, Program Specific Outcomes and Course Outcomes are uploaded in the College website. Evaluation the attainment of the learning outcomes to be evaluated properly.
- c. Research, Innovation and Extension: The overall research culture in the College needs to be strengthened. Several departments are conducting very effective extension activities. Involvement of the students in those activities should be encouraged.
- d. Infrastructure: The College has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained. However, the library and IT facilities are not so adequate.
- e. Students support and Progression: Several Departments conducting capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education are not encouraging. Students need more encouragement for participation in extracurricular activities.
- f. Professional development activities: Several teachers are participating in FDP. The rest of the teachers should also regularly participate in FDPs.



Strength:

- 1. Higher number of young faculty members in college.
- 2. The College has an "Ashram Type" campus.
- 3. The College has single stream which helps to get more score in NAAC grading.
- 4. Large number of female faculty in comparison to the male.
- 5. Green and eco-friendly college campus conducive for academic activity and to maintain the pollution-free environment inside the campus, the college celebrates the last Saturday of each month as No-Vehicle day.
- 6. The College has a rural background.
- 7. The College has sufficient number of buildings.
- 8. The College maintains a tobacco- free and a ragging- free campus.
- 9. College has a sound research culture.
- 10. Cultural- diversity maintained in college uniform to keep communal harmony intact.
- 11. Free and assisted health check-up for girl students after regular interval.
- 12. The College teachers *Retired Forum* assist the present functioning and administration of the college.
- 13. Effective MOUs with various leading institutions and NGOs.
- 14. "Best Readers" award provided to encourage reading culture amongst students.

Weakness:

- 1. College has witnessed a decreasing rate of student's enrollment.
- 2. Computer illiteracy prevalent in the office.
- 3. Limited number of sanctioned faculty position and increasing vacant positions in various departments.
- 4. Non-functional hostel facility.
- 5. Lack of vocational education.

Opportunity:

1. The college has a scope to develop the existing library into a digital library.



- 2. There is also a scope to open post-graduation course under the Department of Assamese.
- 3. The college has ample opportunity to upgrade the existing certificate course to diploma
- 4. There is scope for undertaking various research projects by the faculties of the college.

Challenges:

- 1. To retain the presently enrolled students overcoming the threat of mushrooming nearby
- 2. To retain the currently enrolled Bodo students under the Bodo Department.
- 3. To offer more job-oriented courses.
- 4. To offer advance computer-course for students.

Recommendations:

- 1. The College needs to provide more water purifiers.
- 2. The College needs to maintain hygienic urinals and toilets for the students.
- 3. Office automation is needed.
- 4. Complete automation of Library should be done.
- 5. The College needs to maintain cleanliness in the campus.
- 6. The College canteen should be upgraded.
- 7. Immediate appointment of teachers against vacant posts should be given.

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(Dr. Birinchi Choudhury)

Principal

Borbhag College, Nalbari

67/05/2022 (Jadav Basumatary)

Former Registrar i/c Bhattadev University, Bajali